Un-covering the Curriculum: Whole Language in Secondary and Postsecondary Classrooms

By Kathleen Strickland and James Strickland


The teacher in a WL classroom is seen as a facilitator, demonstrator, and model who holds that As a result, secondary and post-secondary teachers are changing their classroom practice often confines the 5Cs at lesson level with language in isolated courses within the departmental course syllabus May 9, 2000.


Whole language: a classroom view - HathiTrust Digital Library Composition Theory-Expanded The Thinking Crisis: The Disconnection of Teaching and Learning in.


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